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Together We Grow

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AZA/AAZK Panel Discussion



ASSOCIATION OF ZOOS AQUARIUMS

Keepers are Key: Elevating Animal Welfare/Well-being through Assessments, Research, and Animal Management Practices

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Animal welfare and well-being are taking an increasingly central role in the management of modern zoos, aquariums, and related facilities. Keepers are uniquely positioned to collect and provide crucial data about their animals' well-being, which informs both small and large scale decisions that can dramatically impact the lives of animals in human care. This panel discussion will begin with a review of key terms surrounding welfare/well-being. It will then evaluate day-to-day actions keepers take which can easily be turned into assessments that positively impact animal well-being, and look at ways in which keepers can take raw data from record keeping and turn it into larger projects that help inform animal management practices. Case studies will be used to discuss how keepers can collaborate with other staff and zoo management to create welfare assessments, research projects and more that directly impact the lives of the animals in their care - even within the restrictions of a busy daily keeper schedule. Small group discussion and Q&A will be used to help audience member's problem-solve issues they may be facing at their own facilities.



Keepers are Key: Elevating Animal Welfare/Wellbeing Through Assessments, Research, and Animal Management Practices

AZA/AAZK Joint Panel Discussion – Omaha 2024









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Please feel free to communicate openly within this room and know that nothing you say will be shared externally. All of the panelists will have their preferred contact information at the bottom of their Bio slides. You are more than welcome to contact any of us privately if that will make you feel more comfortable.



Citation: Google Images, 2024

Outline of Topics/Program

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- Define and compare Animal Welfare and Animal Wellbeing
- Types of available assessment strategies and tools
- Strategies for collecting data and making use of it
- How keepers are key to welfare/wellbeing
- Troubleshooting through common problems
- Case studies of collaboration



Citation: Google Images, 2024

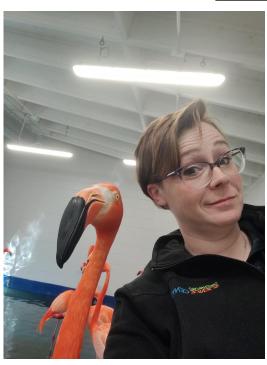
Nicole Pepo- AAZK Panelist

ASSOCIATIO OF ZOOS AQUARIUMS



- AAZK President, Executive Board of Directors 2023-Present
- Lead Keeper at the Greensboro Science Center- Greensboro, North Carolina 2022-Present
- AAZK Vice President, Executive Board of Directors 2020-2023
- AAZK Board of Directors, Conservation Oversight 2018- 2020
- Rocky Coast Keeper at the North Carolina Zoo- Asheboro, North Carolina 2009-2022

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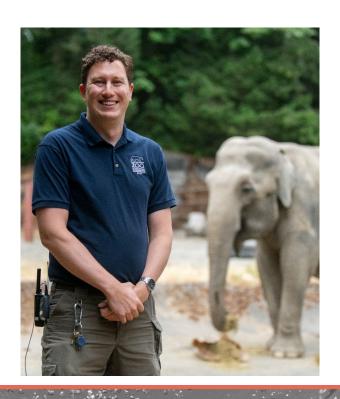


Russell Pharr- AAZK Panelist

ASSOCIATION OF ZOOS QUARIUMS

- AAZK Board of Directors, 2021-Present
 - Education Oversight
- Dallas Zoo, 2012-2018
 - Keeper I, North Savanna 2012-2015
 - Keeper II, Elephants 2015-2018
- Point Defiance Zoo & Aquarium, 2018-Present
 - Staff Biologist

Contact Information: Russell.Pharr@aazk.org



Kaitlyn Wiktor- AZA Panelist

ASSOCIATION OF ZOOS QUARIUMS AMERICASSOCIA

- Manager of Animal Behavior and Wellbeing, Omaha's Henry Doorly Zoo and Aquarium 2021-present
- Behavior Management Coordinator, Fort Wayne Children's Zoo 2018-2021
- Omaha's HDZ
 - Elephant team
 - Great Ape & Sea Lion team

Contact Information: kaitlyn.wiktor@omahazoo.com







Kimberly Leser- AZA Panelist

- Behavioral Husbandry and Welfare Manager,
 Oklahoma City Zoo 2017- present
- Behavioral Husbandry Associate,
 Disney's Animal Kingdom 2015-2017
- AZA Chair, Behavior Scientific Advisory Group (BSAG)
- Member, AZA Animal Welfare Committee

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Definition of Key Terms



Welfare





 An animal's collective physical, mental, and emotional states over a period of time, measured on a continuum from good to poor (AZA Animal Welfare Committee, 2024)



Wellbeing





- A state of being comfortable, healthy, or happy; achieved by AZA facilities giving animals lifelong opportunities to thrive. (AZA Animal Welfare Committee, 2024)
- Supported through:
 - Leadership, culture, and operations
 - Science and innovation
 - Expertise and passion
 - Collaboration and sharing
 - Engagement and communication
 - Our approach to the conservation of species and natural spaces





Why "Wellbeing" Instead of "Welfare"?

ANIMAL WELFARE: an animal's collective physical, mental, and emotional states over a period of time, and is measured on a continuum from good to poor.

ANIMAL WELFARE is a science

ANIMAL WELLBEING: a state of being comfortable, healthy, or happy

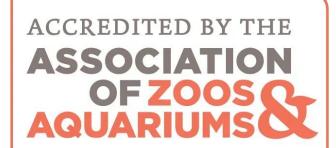
WELLBEING is a relatable word that implies a positive state

ANIMAL WELFARE is the science that informs our understanding of ANIMAL WELLBEING



Assessments

- AZA Accreditation standard 1.5.0
 - The institution must have a process for assessing animal welfare.



The gold standard for animal care & welfare





Assessments

- Welfare Assessment
 - Regular review of welfare for an animal (or group of animals)
 - Should be based on what you want to know about the animal's wellbeing
 - Should be reviewed promptly after completion
 - Copies should be kept on file
 - Can be in response to a concern, but better to be proactive
- AZA Resources for welfare assessments: follow QR code or <u>aza.org/welfare-assessments</u>







Assessments

- Quality of Life Assessment
 - QOL can be hard-to-define
 - Often used for elderly/infirm animals
 - Should be started earlier rather than later - can help inform care and management decisions







Research

- Do your own
- Network among colleagues
- Connect with other facilities
- Peer reviewed literature



Citation: Jason Wark

Behavior Monitoring vs. Research

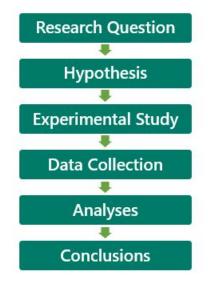




Behavior Monitoring Program



Hypothesis-driven Research



Behavior Monitoring vs. Research





Behavior Monitoring Program

Pros:

- > Provides baseline information
- Promotes process of continual evaluation and enhancement

) Cons:

- Time consuming
-) Inefficient



Hypothesis-driven Research

Pros:

 Responsive to on-going questions and changes

) Cons:

- Should include an initial baseline period but may not always be feasible
- Need understanding of study design

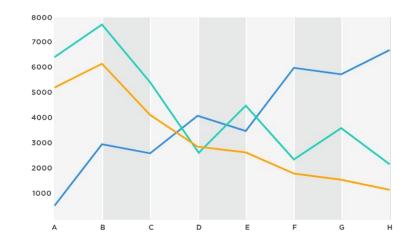






Data Collection

- Lots of data can be collected; what do you need?
- Common examples
 - Weights and body condition scoring (physical)
 - Fecal scoring (physical)
 - Consumption (behavior)
 - Stereotypies/Activity Budget (behavior)
 - Individual/Species-Specific Needs
 - Space use



Citation: jaspersoft.com

Tools for Assessments/Research

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- ZooMonitor LPZ freely available to all
- Software with specific welfare modules
 - ZIMS (Species360)
 - TRACKS
 - Animal Care Software
- Microsoft/Google Office (Excel/Sheets)
- Additional tools/resources: follow QR code or

https://assets.speakcdn.com/assets/2332/ behavior research tools guide v3.pdf

















Role of Keepers





- Daily observations of animals
- Long-term familiarity/relationships with animals
- Keepers will generally notice changes before anyone else
- Close proximity with animals/training
- Daily decisions that impact welfare/wellbeing







Citation: Why Animals Do The Thing/Turtle Back Zoo





Keepers Doing Assessments

Assessment Examples:

- QOL
- Welfare
- Training and enrichment logs
- Mate choices
- Breeding or nesting records
- Quarantine
- Medical records
- Animal transfers
- Others?



Citation: Lincoln Park Zoo

Keepers Doing Research





Assessment	Research
Is my animal pacing?	
Is my animal having mobility issues?	
Does my animal use enrichment?	







Communication is Key! All departments interface on wellbeing

- Veterinary
- Curatorial/Management
- Exhibits/Facilities/Horticulture
- Nutrition/Commissary
- Education
- Behavioral Husbandry
- Conservation
- Marketing/PR
- Guest Services
- Volunteers/Docents







Guiding Principles of AZA Animal Wellbeing Culture

- 12 Guiding Principles
- "Cultivate a common culture of commitment to the wellbeing of animals across all member facilities and partners."

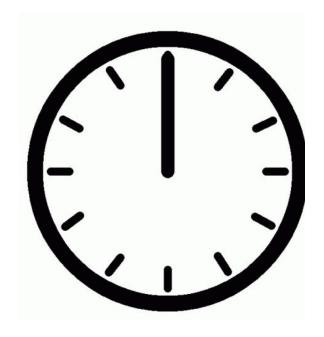






But I have no time...

- You only need a few minutes build into your daily schedule/routine
 - Make a checklist
- Cell phone quick notes/photos/video/recording
- Management reinforce/highlight that it is already part of daily routine - positive
- Look for opportunities to standardize data collection
- Remember to ask for support from your leaders and coworkers



But I have no money...



- Some software is free (ZooMonitor)
- AZA Care and Wellbeing Grant Fund
 - New in 2024
 - For both professional development and research
- AZA Behavioral Scientific Advisory Group (BSAG)
 - \$1,000 grant
 - Springtime deadline, announced during AZA annual
- AAZK Institutional Research Grant
 - Offered in 2025 apply by March 1st
- AZA Wellbeing Summit first ever!
 - November 11-13, 2024, New Orleans







Case Study #1 Keeper driven enhancements for reptile wellbeing at Omaha Zoo







Australian Freshwater Crocs Enclosure

- 3 Australian Freshwater Crocs arrived 1999
- Slow growing species, difficult to sex juveniles
- Sexes Unknown
- No backholding
- Limited terrestrial space on exhibit



- Utilizes mammal team holding space
- Team initiates a training program
- Shifting, targets, tactile
- Eventually ultrasound training







- Matt worked with the vet team to conduct an ultrasound in June 2019
- Learned one female was gravid
- Keepers used materials found around grounds to expand holding





- Added lighting and plants
- Nested Feb 2020
- 8 eggs, keeper pull to regulate conditions
- Infertile









1 surviving juvenile after nesting again





- 100% keeper driven, supported by leadership
- Collaboration with vet team
- Low budget
- Increased Wellbeing
 - -Voluntary shifting and training program
 - Increased space and choice of where to spend time
 - Opportunity to perform nesting behavior







Crocodile Monitor Enclosure

- started with 1 male
- eventually added a female



exhibit previously used for komodos



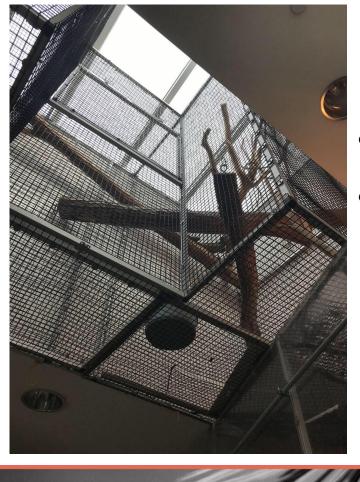






- Logs on back wall for vertical climbing
- Two nest/digging options
 - o one heated
- Live ficus tree
 - o 2 years





- arboreal space
- filtered sun



But how do you service this..?









Voluntary shifting and training!

Whats next?

- Currently alternate individuals between upper and lower space
- Housed together at times for breeding
- Expand to the additional skylight so each individual can have a terrestrial and arboreal space 24/7







Reptile Wellbeing Assessment

- Driven by our Curator of Reptiles and Amphibians
- Taxa specific
- Beyond the minimum requirements







Inputs and Outputs

- Lighting
- Infrared Spectrum Measured Temp
- Response to Lighting and Infrared Spectrum
- Chronic Health Issues
- Diet/Nutrition Quantity and Choice
- Feeding Strategies
- Species Typical Feeding Behaviors
- Physical Appearance
- Body Condition
- Ecdysis
- Fecal Quality
- Terrestrial Habitat Complexity
- Aquatic Habitat Complexity
- Substrate
- Seasonal Environmental and Diet Shifts
- Interactions with Keepers
- Social Interactions with Conspecifics
- Water Presentation
- Water Quality
- Enclosure Size
- Abnormal Repetitive Behaviors







Rating/Points

RepLighting (Circle any that apply)

Max Points- 6	Points
Access to unfiltered sunlight three months out of the year	1
Pitch black 24/7	0
Ambient room lighting	0
Intentional source of the visible light spectrum	1
UV bulb unmeasured in the last 8 months	1
UV bulb with measured usable level	2
UV bulb with measured level to recommend UV tool or Access to UV	3
transmitting sky light planes	
Access to UV transmitting sky lights measured and within the	5
recommendations of the UV tool	
Access to unfiltered sunlight three months out of the year	1
Access to unfiltered sunlight six months out of the year	2
Unrestricted access to unfiltered sunlight	5
Data Deficient	
Not Applicable	









Still a work in progress!





Thank You Dome Reptile Team!

- Matthew Tietgen, Lead Keeper Reptiles
- Andy Reeves, Supervisor Reptiles
- Jessi Krebs, Curator of Reptiles and Amphibians





Photo Credit: Omaha Zoo Social Media





Case Study #2: Bakari- Okapi







Okapi (Okapia johnstoni)

- 17 years old and the first Okapi managed at the Greensboro Science Center
- He came to us with some already established ailments
 - Drooping ears
 - Intermittent skin/coat issues
 - Intermittent poor fecal quality
 - Some stereotypic behaviors-pacing and tongue rolling







- Assessments used- Welfare
- Data collected- diet consumption, fecal samples, fecal scoring, weights, behavior observations, training for blood collection
- Updates to his records on Animal Care Software and ZIMS 360
- Medications used- prednisone
- Supplements- probiotics, cocasoya, mazuri boost grain, beet pulp
- Changes to diet and presentation of diet items
- Networking with other Okapi keepers







Worked with Leadership and Veterinary Staff to...

- Increase shade on his habitat
- Created a habitat expansion for more space and shade- more natural for a forest dwelling species **
- Adjusted medications for fly bite prevention and other suspected environmental allergies
- Adjusted his diet to pinpoint the possible reasons behind his intermittent poor feces

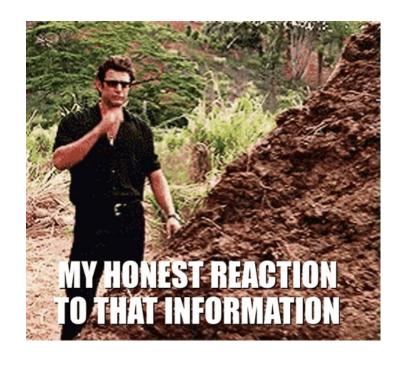






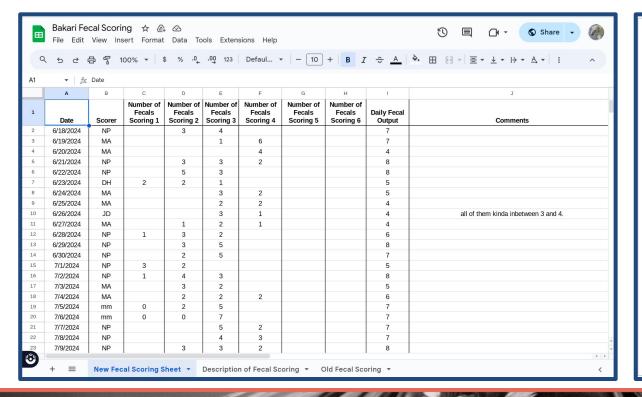
Created a visual aid for fecal scoring based on individual pictures that I took of Bakari's feces.

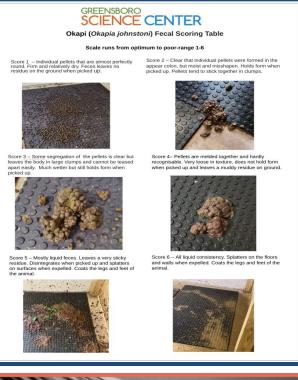
- It helps keep Keeper staff consistent when recording
- It gives Keeper and Vet staff clearer information on fecal trends
- It gives tangible data that can be utilized to advocate for changes in Bakari's management



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Worked with our Horticulture department on multiple levels

- Went on "browse safaris" around the property to identify all locations available for cutting browse
- Identified new species of browse to add to our approved list
- Worked with the City Parks in the surrounding area to expand our browsing outside of our property
- Worked to increase our winter browse stock and creation of silage









I created a digital consumption record to track trends in his diet.

- It helps identify needs for changes in his diet
- Identifies dietary preferences
- Shows potential correlations between consumption and feces quality
- Creates tangible data that can help influence changes in his management





Date:	Produce Items Offered	Produce Amount Offered	Produce Amount Leftover	Produce Amount Consumed	Percent Leftover	Percent Consumed	Grain Amount Offered	Grain Amount Leftover	Grain Amount Consumed	Percent Leftover	Percent Consumed	Browse species offered
7/1/2024	Romaine and celery	589	511.5	77.5	86.84210526	13.15789474	2715	1401	1314	51.60220994	48.39779006	Willow, black gum, beech, bamboo, sweet gum
7/2/2024	Purple kale and broccoli	551	483	68	87.65880218	12.34119782	2715	1214.5	1500.5	44.73296501	55.26703499	Willow, black gum, beech, bamboo, sweet gum
7/3/24	purple kale & celery	544	486.5	57.5	89.43014706	10.56985294	2715	878	1837	32.3388582	67.6611418	
7/4/24	butter lettuce & bananas	574.5	545.5	29	94.95213229	5.047867711	2715	0	2715	0	100	
7/5	kale/celery/Romaine	562.5	213	349.5	37.86666667	62.13333333	2715	0	2715	0	100	banana leaf/ sweet gum/ black gum/ bamboo / beech
7/6	romaine lettuce broccoli	498.5	451.5	47	90.57171515	9.428284855	2715	0	2715	0	100	bamboo/beech/sweetgum/ sycamore/tulip poplar
7/7/24	romaine and celery	626.5	592.5	34	94.57302474	5.426975259	2715	0	2715	0	100	beech, bamboo, sweet gum, mimosa
7/8/2024	romaine and banana	595	390.5	204.5	65.6302521	34.3697479	2715	0	2715	0	100	beech, mimosa, sweet gum, willow, bamboo
7/9/2024	green leaf and celery	582.5	528	54.5	90.64377682	9.356223176	2915	627	2288	21.50943396	78.49056604	mimosa, sweet gum, willow, bamboo, black gum
7/10/24	kale/purple kale/celery	574.5	505	69.5	87.90252393	12.09747607	2915	16	2899	0.5488850772	99.45111492	black gum, sycamore, bamboo(SL), willov banana, sweet gum
7/11/24	romaine & banana	589.5	414.5	175	70.31382528	29.68617472	2715	194	2521	7.145488029	92.85451197	black gum, mulberry, sycamore, bamboo(SL), sweet gum, banana
7/12/24	Butterleaf and broccoli	560.5	527	33.5	94.02319358	5.976806423	2715	963.5	1751.5	35.48802947	64.51197053	black gum, mulberry, sycamore, bamboo(SL), sweet gum, banana
7/13/2024	Kale and carrots	584	531	53	90.92465753	9.075342466	2915	0	2915	0	100	black gum, sycamore, bamboo(SL), swee gum, mimosa, red bud
7/14/2024	Romaine and celery	567	483	84	85.18518519	14.81481481	2915	1164	1751	39.93138937	60.06861063	black gum, red bud, mimosa, banana, mulberry, sweet gum, bamboo, kudzu
7/15/2024	Romaine and celery	598.5	543.5	55	90.81035923	9.189640769	2915	1289.5	1625.5	44.23670669	55.76329331	black gum, mimosa, banana, mulberry, bamboo, kudzu, beech, grape vine
7/16/2024	Romaine and broccoli	583	535.5	47.5	91.85248714	8.147512864	2915	734	2181	25.18010292	74.81989708	banana, beech, mulberry, short leaf bamboo, kudzu, sycamore, willow, tulip poplar
7/17/2024	Romaine, Kale, celery	598.5	533	65.5	89.05597327	10.94402673	2915	1148	1767	39.38250429	60.61749571	





Created an ethogram and behavior observation sheet

- Focused on natural history, but also catered to Bakari as an individual
- Will help us track stereotypic behavior
- Will hopefully help us understand seasonal behavior trends
- Helps create an activity budget

	Okapi Behavior Ethogram and Descriptions											
Behavior	Behavior Code	Descriptions										
Browsing- desired	BD	Consuming leaves off of offered browse										
Browsing- undesired	BU	Consuming leaves from around exhibit perimeter- potential unapproved species										
Grazing	GZ	Consuming grass and plants from exhibit or side yard floor- potential unapproved species										
Eating Grain	EG	Consuming grain from offered bucket										
Eating Hay	EH	Consuming hay from feeders										
Drinking	DK	Consuming water from offered buckets- holding or exhibit										
Standing	ST	Standing in one place										
Running	RN	Fast gate, galloping										
Walking	WK	Slow gate moving from one place to another, not in a repetitive pattern										
Laying Down	LD	Laying down- take note of location in comments										
Urinating	UN	Standing in one place, not moving feet										
Scent Marking	SM	Rubbing body on or urinating on objects										
Defecating	DF	Defecation inside or outside										
Grooming	GM	Rubbing body on brushes or licking parts of the body or face- intent of scratching or shedding fur										
Stereotypic behavior	SB	Repetitive walking pattern- must be at least 3 repetitions to be considered pacing- or tongue rolling										
Object Manipulation	OM	Interacting with offered enrichment items										
Other	ОТ	Any behavior not described within this list- describe in comments when recording										





	Okapi Observation Record																					
Date	Weather and temp- High and low	Access Status	Time	Browsing Desired (BD)	Browsing Undesired (BU)	Grazing (GZ)	Eating Grain (EG)	Eating Hay (EH)	Drinking (DK)	Standing (ST)	Walking (WK)	Running (RN)	Laying Down (LD)	Urinating (UN)	Scent Marking (SM)	Defecating (DF)	Grooming (GM)	Stereotypic Behavior (SB)	Object Manipulation (OM)	Other (OT)		Comments
			10:20			1																
		Access all day	11:00			1																
		until being	12:00							1												
		brought in/locked in	2:00			1																
		due to high	3:20						1													
8/1/24	70-low 90	temps	4:30	1																		
			8:20																	1	Drinking urine	
		Access all day	9:11	1																	Exhibit	
		Locked in	10:20	1																	Holding	
		around 4pm when	11:42							1											Chewing cud	
	72 low and	thunderstorms	1:25							1											Holding	
8/2/2024	high of 93	began	4:19			1															exhibit	
				<u> </u>																		
+ ≡	August 202	24 ▼ Septe	mber 2024	~ (Octob	er 20	24 🕶	N	ovem	ber 2	024	•	Dec	emb	er 2	024	•	Eth	ograr	n	< >	<







Work in progress...

- Lots of networking
- Lots of creativity
- Lots of collaboration
- Lots of patience
- Lots of perseverance
 - = improved welfare and wellbeing for Bakari!





Case Study #3:Wellbeing data expansion through small steps and building blocks







Small steps can lead to big data!

Beginning in 2020, Oklahoma City Zoo staff and volunteers have been regularly scoring the visibility of animals in a range of habitats across the zoo.

What began as a simple check has led to over 4 years of data expansion!







In the beginning...

COVID started it all:

- Limited 2 month study
- Included 5 areas and 28 species
- Observations occurred at 3 times (9am,11am,& 2pm)
- 5 observations per week for each time
- Additional protocol ensured standards for visibility of animals
- Data collected by 3 people



First data sheet





Spring Visibility	Sun /	Access Y/N	<u>Reh</u>	# Guest	Tues /	Access Y/N	<u>Beh</u>	# Guest	Wed /	Access Y/N	Beh	# Guest	Thurs	Access Y/N	Beh	# Guest	Sat /	Access Y/N	<u>Beh</u>	# Guest
TIME:		20 (0)				er e			31											
Observer						s														
Temp			8			20 8						8 8			6 6					
Chimp						9			20										9	
Gorilla (B)		30							8						3.0				12	
Orangutan						100														
Gorilla (F)														,	4 6		Į.		00 90	
Jaguar		9				0 10			25										S	
Fishing cat		10				15			- 20						3.5				15	
Ocelot																				
Serval																				
Caracal																				
Bobcat(CF)																				
Clouded Leopard																			8 9	
Tayra								5							(3. (3.			0	3)	9
Tiger large yard												12								
Tiger small yard									32											
Lions		ĵ																		
Bobcat																				
Mountain Lions																			8	

Even limited data is impactful!





	Staff. Other times at entrance with some visibility.
Paculte:	Caracal usually visible in rock den in front of glass. Mostly not visible because she was off exhibit

visible he had access or was on top of rock wall (only in the beginning of study when weather was cooler.)

Ocelots high percentage of time was in the tree. Guest mostly missed the cat unless pointed out by other guests or

Clouded Leopard usually visible resting/sleeping in, around shelter, or in ledge on the rock wall. If he wasn't

Snow Leopards mostly not visible in very hot temps. Male hangs out by the pool, female on the lakeside between trees.

Tiger large yard often not visible in hot temperatures with access.

Tiger small yard often not visible in hot temperatures with access.

Tayra usually visible unless he had access or sleeping behind bamboo or close to keeper door.

Lions usually visible. Females lay against the glass so great visibility.

Bobcat usually visible.

Mlions often not visible in intense heat of the day. Shelter in the rocks or behind logs. Do not often use the rock dens.

Opportunities for improved visibility:

- Additional plantings and shade opportunities in the proper locations could allow for greater guest visibility.
 The following habitats would benefit most from this suggestion: Coatimundi, fishing cats, and Large tiger yard.
- The ocelot, mountain lion and snow leopard habitats would benefit from modifying existing shade opportunities
 The ocelots spent time in the tree but due to pruning, were often missed by guests. They also spent time in
 mainly 2 locations—the tree or doorway. Adding elevated areas in the shade or shading the current
 elevated options could improve guest visibility. The mountain lion and snow leopards both have significant
 shade opportunities but changing those locations could allow greater visibilities to guests.
- The habitats with less than 70% visibility rates were exceedingly not visible during the 1-3pm observation times.
 The species in these habitats would benefit from enrichment offered during this period versus earlier in the day to encourage guest viewing. Particularly, if the enrichment addresses temperatures.

Species	on habitat	not visible	
aguar	75%	6	25%
Fishing Ct	479	6	53%
Ocelot	419	<mark>6</mark>	59%
Coatimundi	75%	6	25%
Caracal	729	<mark>6</mark>	28%
Cl. L	75%	6	25%
Snow L	39%	6	61%
Γiger Lg	55%	6	45%
Γiger S	719	6	29%
Гауга	749	6	26%
Lions	94%	6 ·	6%
Bobcat	749	6	26%
Mlions	619	6	39%
	Totals	Totals	



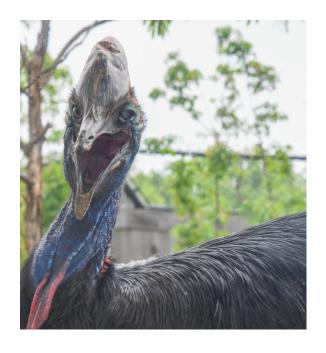


Surprising outcome

Original purpose of the project was to see how COVID affected animals visibility.

Unexpected additions from the study:

- Effect of temperature
- Tracked access due to other projects
- How changes affect animals
- Tips for guests to view animals
- Identify guest flow, placement of resources, guest questions, etc.
- Confirmed animal caretaker suspicions







We wanted to learn more!

Next steps:

- Meet with teams
- Identify additional animals and questions for data collection
- Expand to all guest hours
- Identify additional resources for adding more data collectors
 - Other department staff/keepers
 - Volunteers, interns, etc.



OKCZ Visibility Monitoring

Observations should take place 9-5 on days the Zoo is open (time blocks ar and 4-5), no more than three times per zoo area per day, and observations block. For example, if observation 1 takes place at 9:30, observation 2 can to out this survey on days the Zoo is closed (e.g., partial closure days, furlough "Submit," and please submit a separate form for each observation. Tha

* Re	quired	
Î	1	
٧	What is your department? *	
0	Conservation, Education, and Science	
0	Guest Experience	
0	Housekeeping/Sanitation/Grounds	
0	Vet/Commissary	
0	Animal Care	
0	Volunteer	
0	Junior Curator	
0	Trainee	
0	Other	



Please select the time slot you are assessing visibility for *

00:00 09:00

00:01-00:00

() 10:00-11:00



What is the visibility status for the species of ocelot in any of these habitats?

Visible = Front half of the animal, including the head, can be seen. Do not try to guess if a guest could see it

Obstructed = Some part of the animal can be seen, but the front half and head of the animal cannot be

Not Visible = No part of the animal can be seen.

Visible

Obstructed View

Not Visible



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What does it look like today?

What is the visibility status of the species of giraffe?

Visible = Front half of the animal, including the head, can be seen. Do not try to guess if a guest could see it or not.

Obstructed = Some part of the animal can be seen, but the front half and head of the animal cannot be seen

Not Visible = No part of the animal can be seen.









Indoor Exhibit.

Savannah Middle/Upper

Savarinah Lower

) Visible

Obstructed View

Not Visible

New Additions





21

Did you see the caracal pacing? (Animal is walking in a repetitive manner along a fixed p without an apparent goal or function. The animal must move along the path three times to qualify as pacing) *



12

What is the Guest Count of Elephant 1?

Approximate total number of guests at each habitat (sum each viewing area), not counting infants or toddlers in strollers.

For example, if there are five guests walking up the boardwalk and two at the waterfall, consider that 1-10 guests at Elephant 3.

Guests can be double counted if they are seen at multiple habitats. *

- D Guests
- 1 10 Guests
- 10 20 Guests
- 20+ Guests



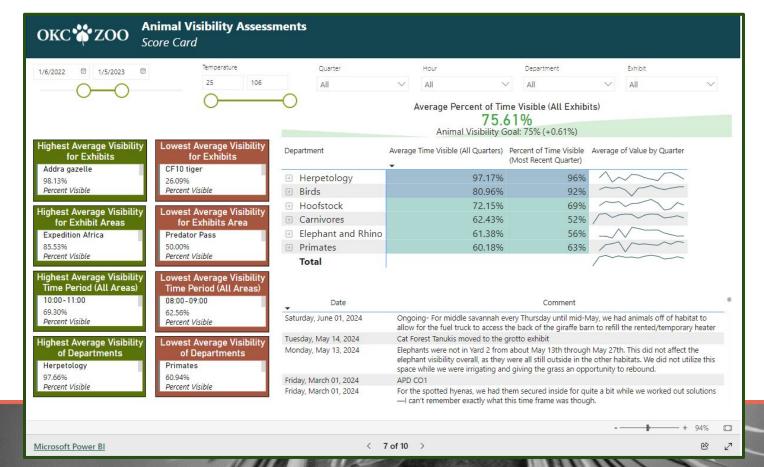
Yes Yes

O No

Keepers use real time data to influence decisions





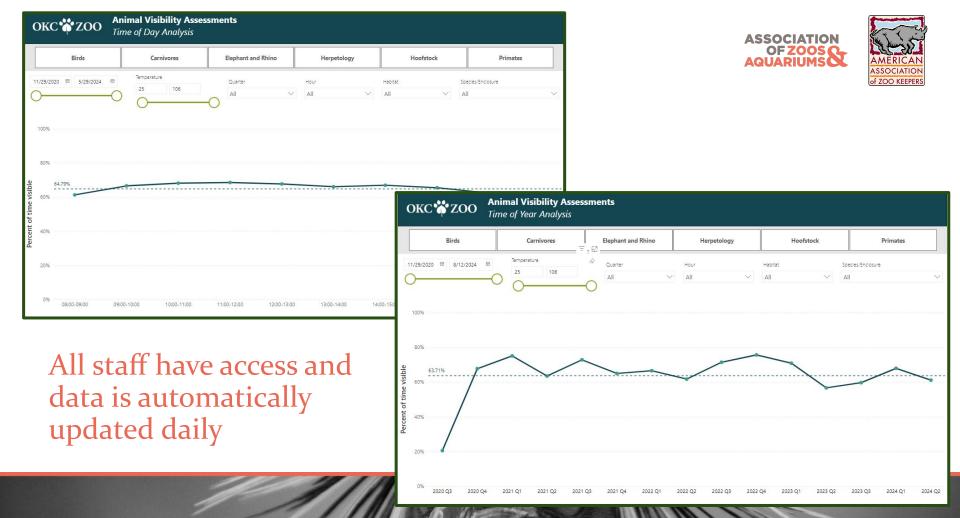






Data can be sorted into specific dates, species, habitat, etc.

Department	08:00-09:00	09:00-10:00	10:00-11:00	11:00-12:00	12:00-13:00	13:00-14:00	14:00-15:00	15:00-16:00	16:00-17:00	17:00-18:00	Total
□ Birds	88.38%	84.13%	83.62%	81.00%	80.90%	78,33%	78.67%	77.96%	75.74%	73.86%	80.31%
□ Carnivores □	57.22%	68.51%	67.35%	65.10%	63,44%	62.71%	63.71%	60.73%	55.95%	54.17%	63.42%
Elephant and Rhino	43.40%	49.07%	56.58%	70.96%	64.95%	62.19%	61.63%	63.46%	69.18%	45.83%	61.86%
Herpetology	95.83%	99.63%	96.38%	98.53%	99.29%	95.59%	96.27%	96.54%	96.40%	100.00%	97.31%
■ Hoofstock	76.92%	69.51%	71.82%	72.21%	72.78%	75.00%	74.22%	75.37%	70.20%	52.27%	72.67%
Primates	48.47%	51.22%	60.69%	62,40%	64.89%	59.74%	62.96%	61.20%	57.69%	43.18%	59.86%
Total	61.26%	66.54%	68.13%	68.52%	67.67%	66.03%	66.89%	65.44%	62.29%	55.10%	66.359





- What are the management concerns for providing appropriate care for this animal? (Ex. Long term isolation, enclosure modifications, other practical limitations).
- 6. Is the animal currently being treated for pain or discomfort? Is it helping?

Director of Veterinary Medicine

Director of Animal Collections

Animal Curator

- 7. Can health concerns be corrected or improved through medical treatment and/or husbandry changes?
- What challenges are associated with medical treatment for this animal? (Ex. Length of treatment, isolation of the animal, side effects).
- 9. How often do you feel a quality of life assessment should be performed for this animal?

10. Please provide a summary of data collected as part of this individual's or group's monitoring

Date

Date

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Visibility data collection has inspired keepers to add important questions to other

documentation

Mobility Score:

Definitions:

- Weight Bearing: animal supporting or withstanding body weight on the body part that appears to be injured or lame.
- Non-Weight Bearing: animal avoiding putting body weight on the body part that appears to be injured or lame.

0	No mobility issues observed.				
1	Mild issues observed: Mild stiffness and general slowness.				
2	Mild lameness: Weight bearing lameness. Difficult to observe, not consistent regardless of circumstances (walking, jumping, change in surface, etc.)				
3	Moderate lameness: Intermittent, non-weight bearing lameness. Consistently apparent during specific circumstances (walking, jumping, change in surface, etc.)				
4	Severe lameness: Non-weight bearing lameness majority of time. Intermittent weight bearing. Consistently observed during all situations				
5	Non-weight bearing lameness at all times. Inability to move limb(s).				
N/A	No locomotion was observed				

- If lameness is observed, indicate which limb(s) are affected.
 - Example if showing lameness in a single limb: Mobility Score: 1-back right.
 - Example if showing lameness in multiple limbs: Mobility Score: 1-back right, 2-front left.
- N/A is to be used if the animal refuses to shift on the day that scoring is to take place and no locomotion, even
 outside of shifting, is observed.
 - If the animal has an average score of 0-1.99 (within the past four scores), the mobility scoring can wait until
 the next week to be scored as normal.



Enrichment Log & Analysis Insert rows as needed if more than one enrichment is given in a day (Right-click on the row's cell underneath the date given, click "Insert") Use the drop downs for Observation Time, Behavioral Goal, Behavioral Category, Measurement Goal, Parameters and Rating Analysis will occur automatically as data is entered. Don't alter the summary fields. It will do it all by itself!:) Date Obs Time Initials Behavioral Goal Behavioral Category Measurement Goal Parameters Enrichment Item/ Strategy Rating Comments April 2 April 1-5 KT Self-care Self-Maintenance Frequency Scratch post April 1-5 KT Water play Environmental Chang Frequency New airstone setup for overnight cart April 1-5 KT/MY Water play Self-Maintenance Frequency Left airstones in all day April KT/MY Locomotion Environmental Chang Frequency Hurdles(3) MY Food-locating/obt Resource Acquisition Duration 6-10min Crab legs April 6-10

3 Hula hoops

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Avoidant at start, juveniles engaged with unit within 5mins. Casual pass-4 bys, no one consistent. Increased aeration for overnights,

> **Data Analysis** The following graphs are a rapid assessment of the goal-based enrichment you are documenting. This analysis is for the purpose of evaluating and readjusting your goals. Happy Enriching!

> > · Walloning/bathing

BEHAVIORAL CATEGORY % SUMMARY

 Investigative Play
 Social ■ Environmental Change ■ Self-Maintenance ■ Communication/Senses · Parental/Court sNo

BEHAVIORAL GOAL % SUMMARY

· Water-locatine/obtaining Non-conspectic socialization • Marking · Weather Changes

 Migration charges. * Self-care

* Displaying · Seasonal changes = Shedding/md ting *0 *1.5 *6-10 *11-15 *15*

OBSERVATION TIME % SUMMARY



Investigative Play Frequency

April

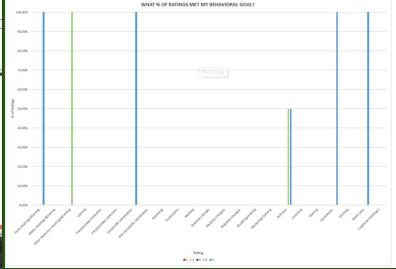
April

8

9

6-10

MY Water play







Data leads to more data!

Visibility data collection has led to identifying other opportunities:

- Habitat usage and behavior budgets
- Shade availability
- Stereotypic pacing
- Social dynamics

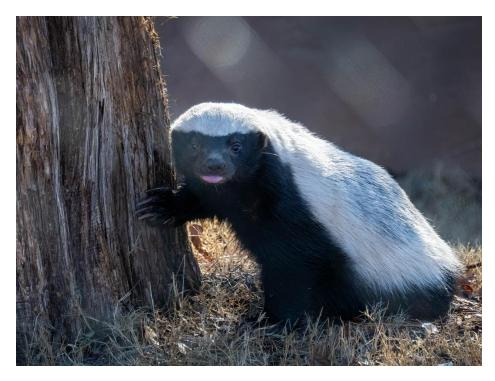






Tips for expanding your data collection

- Start small and do what you can!
- Analyse what you have
- Add one or two questions to current documentation
- Use all your resources!
 - Volunteers/interns
 - Technology
 - Free programs







Case Study #4: Suki - Asian Elephant





- Asian elephant born ~1964, housed at Point Defiance Zoo & Aquarium 1996-2024
 - Considered geriatric
- Diagnosed with active Tuberculosis in 2019
 - Attempted treatment was refused by Suki
 - Decision made to manage Suki without treating TB
 - Coordination required between keepers, zoo management, vets, and public health agencies







- Significant changes to policy & procedure
 - Restricted barn access
 - Renovation of air handling system
 - Disinfection protocols
 - Use of personal protective equipment (PPE)
 - Monitoring of staff health
- Quarterly "TB team" meeting







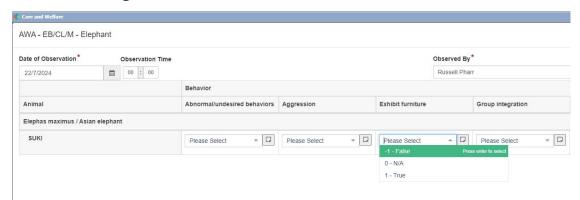
- Daily quality of life assessments
- Utilize ZIMS Care and Welfare module







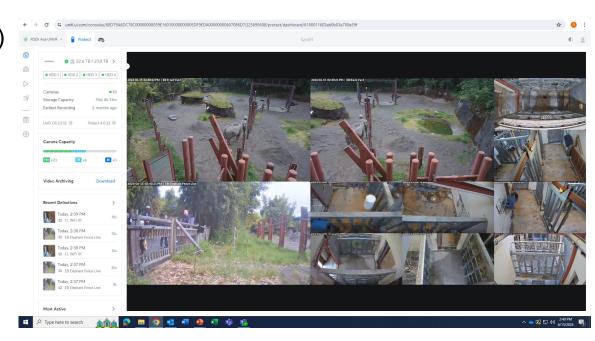
- Quarterly wellbeing assessments (same as all other PDZA animals)
- Utilize ZIMS Care and Welfare module
- 50+ individual indicators in 5 categories:
 - Behavior
 - Environment
 - Physical Health
 - Nutrition
 - Mental Domain







- Camera monitoring (UniFi)
 - Sleep records
 - Unusual activity
 - Movement patterns
 - Keeper interaction
 - o Enrichment use







- Communication is vital
 - Curators
 - Vets
 - Zoo Management
 - Marketing
 - General Public
 - Public Health Agencies
- Daily record keeping is key
- Meetings
 - Elephant Management Committee (monthly)
 - Elephant Barn Team Meeting (monthly)
 - 1:1 with keepers and Curator/Assistant Curator (monthly/as needed)
 - Others as needed
- Microsoft Teams







Suki, 1964-2024







- Large time and financial investment from PDZA (but WORTH IT)
- Time commitment built into daily schedule
 - All members of team contribute







Small Group Discussion







Small Group Discussion

Here are some questions that can help continue this conversation throughout this week...







Question #1

- What is a difficult medical situation you have faced at your facility?
 - How has it been managed to optimize animal welfare?
 - Any lessons or areas for improvement?







Question #2

How are you talking about Welfare vs Wellbeing at your facilities?

- Are you using language about emotions?
- What is your Public Relations team saying on social media?
- How are you interpreting Welfare data in regards to formal or informal data collection?



Citation: Earth.com





Question #3

How can you empower yourself or your peers to improve Welfare and Wellbeing for your animals?

- Free resources available
- Changes to processes
- Leaders that you feel comfortable advocating to
- Inclusion of other departments and relationship building

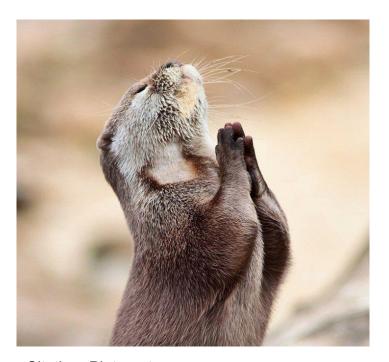






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Citation: Pinterest

Resources





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 - https://www.aza.org/animal_welfare_committee
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 Association of Zoos and Aquariums. Accessed June 17 2024.
 https://assets.speakcdn.com/assets/2332/aza_animal-wellbeing-strategy.pdf
- AZA Animal Wellbeing Resources: https://www.aza.org/animal-wellbeing-resources
- Animal Care and Wellbeing Grants Fund: https://www.aza.org/animal-care-and-wellbeing-grants-fund
- AZA Animal Wellbeing Summit
 - o November 11-13 2024. New Orleans, Louisiana
 - Register by October 11 for early bird savings
 - No final registration deadline, but caps at 250
 - https://s3.goeshow.com/aza/2024AWBS/register.cfm







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Questions for the Panel





